

GROWING AND LEARNING in a SCHOOLHOUSE PLAYCARE CENTRE

OFFERING AN “EMERGENT PROGRAM”.....

What does it mean?

Children are creative and competent, with the ability to decide and choose the areas/ideas that they are most interested in investigating. The educator, through probing, observing, listening and engaging the children at play will facilitate in expanding the children’s learning. With planned and thoughtful questioning and prompting, educators can introduce new ideas, suggest the next steps and provide necessary materials to the children. This allows the children’s interests to be further developed, and will enhance ongoing and expanded knowledge. In this way, the knowledge and learning builds from the children’s curiosity, and not from what the teacher thinks they should learn about. The educators will document the learning and relate it back to developmental milestones and learning domains or areas, ensuring that children not only practice, but also master the new knowledge and skills.

HOW DOES LEARNING HAPPEN?.....

A new document released by the Ministry of Education

This new document has been developed for educators of young children to support them in delivering quality early years programs. This document teaches us that:

*“Learning and development happens within the context of **relationships** among children, families, educators and their environments.”*

Schoolhouse Playcare Centres promotes these relationships and we encourage families to engage in communication with the educators in your centre...ask questions about your child’s interests and activities while at child care, ask how you can support your child’s learning at home, share your child’s home experiences, etc. The more our educators know about your child, the better able they are to establish a relationship and support your child’s growth and development.

www.ontario.ca/childcare

THE PROFESSION OF EARLY CHILDHOOD EDUCATION

Did you know that in order to hold the title “Early Childhood Educator” you must be registered with the College of Early Childhood Education (CECE)? The CECE was developed approximately 5 years ago and is responsible for regulating governing Ontario’s early childhood educators in the public interest. Since their inception they have developed a ***Standards of Practice*** and a ***Code of Ethics*** to which all Registered Early Childhood Educators must adhere. They are currently working on a “***Continuous Professional Learning*** program” which promotes ongoing education and learning within the field of early childhood education.

www.college-ece.ca

**“The more that you read, the more things you will know.
The more that you learn, the more places you’ll go.”**

Dr. Seuss